

Occupational Certificate: Early Childhood Development Practitioner SAQA ID: 97542 NQF: Level 4 Credits: 131

Pre-Requirement

- National Certificate Vocational (NCV) at NQF Level 3 Or Any other NQF Level 3 qualification.

Duration

24 months

Description

The purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner.

An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates and mediates learning, observes and assesses the progress of children, and reflects on learning in an inclusive, play-based environment to support holistic development of children (from conception - school going) in different centre-based or non-centre based settings..

A qualified learner will be able to:

- Plan and prepare broad-phase learning environment and stimulating activities that meet the holistic needs of all children in centre-based or non-centre-based settings.
- Facilitate and mediate all aspects of the daily programme in a centre-based or non-centre based setting.
- Observe, assess and record each child's progress according to the age and stage.
- Compile a report of each child's progress.
- Maintain and promote the well-being, health, nutrition, safety and protection of children

Modules

Knowledge Modules:

- 234201000-KM-01, Introduction to the early childhood development sector, at NQF Level 4, 4 Credits.
- 234201000-KM-02, Theories and Perspectives of Child Development, at NQF Level 5, 6 Credits.
- 234201000-KM-03, Planning and Programme Development in early childhood settings, at NQF Level 4, 8 Credits.
- 234201000-KM-04, Facilitation and mediation of active learning, at NQF Level 5, 12 Credits.
- 234201000-KM-05, Observation and assessment in early childhood development, at NQF Level 4, 4 Credits.
- 234201000-KM-06, Promotion of health, safety and well-being of children, at NQF Level 4, 6 Credits.
- 234201000-KM-07, Administration for early childhood development services and programmes, at NQF Level 3, 3 Credits.

Practical Skill Modules:

- 234201000-PM-01, Plan and prepare inclusive educational activities and routines using an approved programme based on the curriculum framework, at NQF Level 4, 12 Credits.
- 234201000-PM-02, Facilitate and mediate active learning in an integrated and holistic learning programme, at NQF Level 5, 9 Credits.
- 234201000-PM-03, Observe, assess, record and report each child's progress according to the age and stage, at NQF Level 4, 4 Credits.
- 234201000-PM-04, Support and promote the health, nutrition, safety, protection and well-being of children, at NQF Level 4, 12 Credits.

- 234201000-PM-05, Build and maintain collaborative relationships with parents and other service providers, at NQF Level 4, 3 Credits.
- 234201000-PM-06, Prepare and maintain administrative systems, at NQF Level 3, 3 Credits.

This qualification also requires the following Work Experience Modules:

- 234201000-WM-01, Learning programme and routines planning and preparation process, at NQF Level 4, 13 Credits.
- 234201000-WM-02, Processes of facilitating and mediating the learning programme in a variety of contexts, at NQF Level 4, 15 Credits.
- 234201000-WM-03, Processes of observation, assessment, recording and reporting on children's learning and development, at NQF Level 4, 7 Credits.
- 234201000-WM-04, Processes and procedures of promoting the health, nutrition, safety, protection and well-being of children in an early childhood development setting, at NQF Level 4, 10 Credits.

EXIT LEVEL OUTCOMES

1. Plan and prepare broad-phase learning environment and stimulating activities that meet the holistic needs of all children in centre-based or non-centre-based settings.
2. Facilitate and mediate all aspects of the daily programme in a centre-based or non-centre based setting.
3. Observe, assess and record each child's progress.
4. Compile a report of each child's progress.
5. Maintain and promote the well-being, health, nutrition, safety and protection of children.

Integrated Assessment:

ATG will use the curriculum to guide them on the stipulated internal assessment criteria and weighting. ATG will also apply the scope of practical skills and knowledge modules as stipulated by the internal assessment criteria.

After Learners complete the practical skills and knowledge modules, ATG will issue a Certificate of Readiness.

Accredited Workplaces will be responsible for the workplace experience modules and will issue a Certificate of Readiness once Learners have completed the workplace experience modules.

ATG do not guarantee workplace experience.

This integrated assessment leads to entrance into the External Integrated Summative Assessment.

External Integrated Summative Assessment (EISA):

An external integrated summative assessment, conducted through the relevant Quality (**Quality Council for Trades and Occupations**) QCTO Assessment Quality Partner (**ETDP SETA**) is required for the issuing of this qualification. The external integrated summative assessment is a knowledge assessment, which will focus on the exit level outcomes and associated assessment criteria, and is written at an accredited Assessment Centre at an additional fee, which is decided on at time of writing of EISA.



